



KEMENTERIAN PENDIDIKAN
JABATAN PENDIDIKAN NEGERI TERENGGANU

MODUL
PERKEMBANGAN PEMBELAJARAN
SPM 2026

MPP 3

BAHASA INGGERIS
Kertas 3

SET 1

DISEDIAKAN OLEH PANEL AKRAM NEGERI TERENGGANU

Tidak dibenarkan menyunting dan mencetak mana-mana bahagian dalam
modul ini tanpa kebenaran Pengarah Pendidikan Negeri Terengganu



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Pengarah Pendidikan Negeri Terengganu

General questions

Part 1

3-4 minutes

*Phase 1***Interlocutor**

Good morning/afternoon

I'm and this is my colleague She'll /He'll just listen to us.
First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A	What's your name? Thank you. And, what's your name?	Should I call you ...?
Candidate B	Thank you.	
Candidate A	Where do you live/come from?	Do you live in ...?
Candidate B	How do you come to school? Thank you.	Do you come to school by ...?

*Phase 2***Interlocutor**

Now I'm going to ask you about your **gadget habits**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions**Back-up prompts**

A	What gadget do you use every day?	Do you use a phone?
B	What do you usually do with your phone?	Do you watch videos or play games?
A	When do you usually use your phone?	Do you use it after school?
B	Where do you usually use your gadget?	Do you use it at home?
	Thank you.	Thank you.

Note: *italic fonts* are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Favourite comic character
2. An enjoyable day

Part 2
3-4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Show Task 2A</i> I'd like you to talk about your favourite comic character. First, you have some time to think about what you're going to say.
Candidate A ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about
Interlocutor	Thank you. (Candidate B), who is your favourite comic character? Why?
Candidate B ⌚ approx. 20 seconds	.....
Interlocutor	Thank you. Now, (Candidate B), here's your task. I'd like you to talk about a day you enjoy most . First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), do you like weekends? Why?
Candidate A ⌚ approx. 20 seconds	.....
Interlocutor	Thank you.

Favourite comic character

Talk about your favourite comic character.

You should say:

- **who the character is**
- **where you know the character from**
- **what makes the character interesting**
- **if teenagers today still enjoy reading picture-based stories (Why?)**



An enjoyable day

Talk about a day you enjoy most.

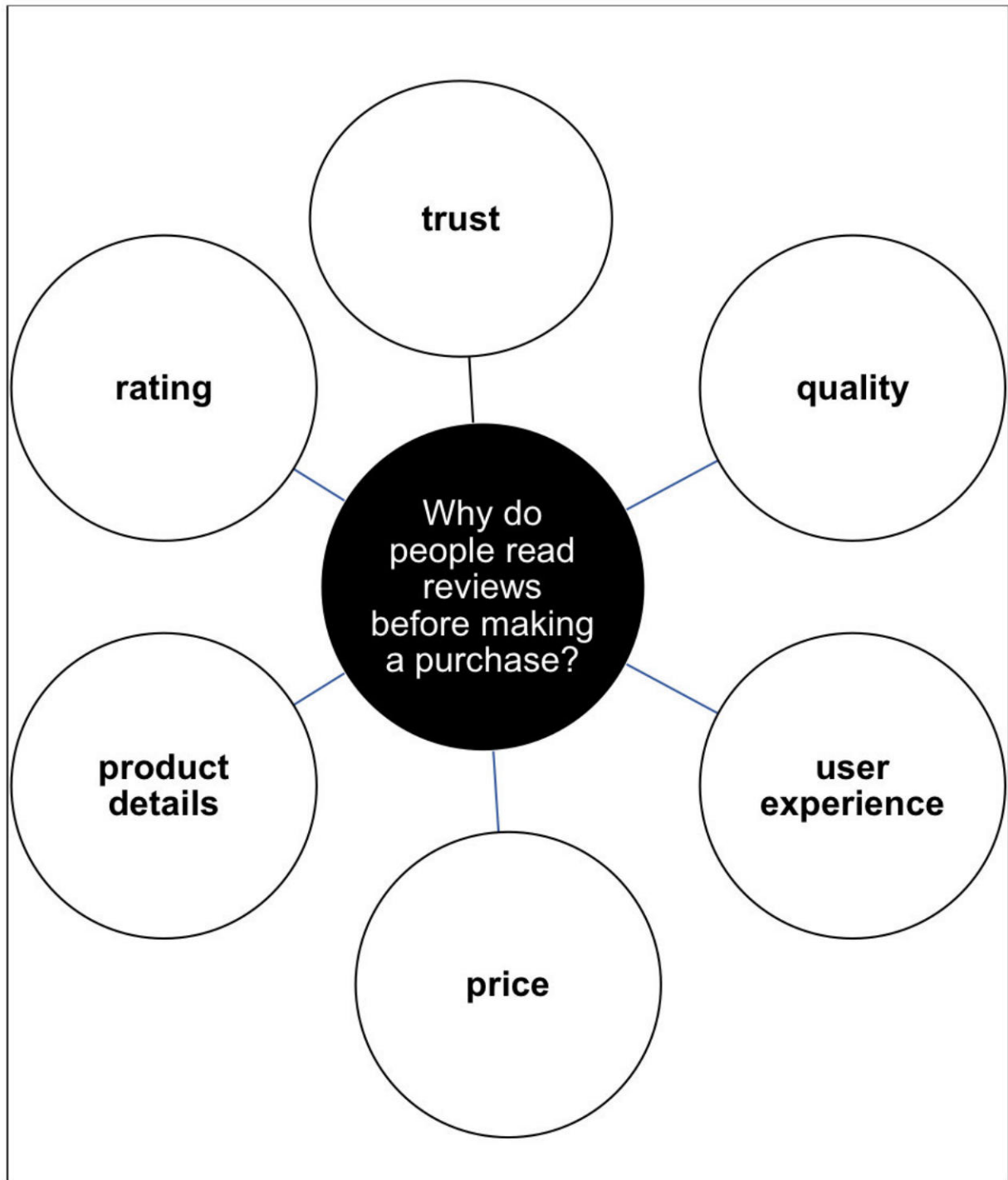
You should say:

- **what day it is**
- **what you usually do on that day**
- **who you usually spend the day with**
- **whether spending time with family is better than going out with friends? Why?**



Product Reviews		Part 3 4-5 minutes	
Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task. Checking what customers say is important when shopping online. <i>Place Part 3 booklet, open at Task 3, in front of the candidates.</i> Here are the reasons people read reviews before making a purchase and a question for you to discuss. First, you have some time to look at the task.		
Candidate A & B ⌚ approx. 20 seconds	Allow candidates 20 seconds to prepare.		
Interlocutor	Now, talk to each other about why people read reviews before making a purchase.		
Candidate A & B ⌚ 2 minutes	 <i>Back-up prompts to be used if necessary:</i> What do you think [candidate's name]? What about this [pointing to the option]?		
Interlocutor	Thank you. Now you have about a minute to decide together which reason is the best.		
Candidate A & B ⌚ 1 minute	.....		
Interlocutor	Thank you. (Can I have the booklet, please? <i>Retrieve Part 3 booklet.</i> You've been talking about why people read reviews before making a purchase , now let's hear your opinion on this. Can a negative comment stop someone from buying an item? Why? <i>Select any of the following prompts as appropriate:</i> • Why do you think? • Do you agree? • How about you?		
Candidate A & B ⌚ 2 minutes	.....		
Interlocutor	Thank you. [candidate A and candidate B] . That's the end of the Speaking test.		

TASK 3





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Pengarah Pendidikan Negeri Terengganu

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning/afternoon

I'm and this is my colleague She'll /He'll just listen to us.
First of all, we'd like to know something about you.

	Main questions	Back-up prompts
Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live/come from?	Do you live in ...?
Candidate B	How do you come to school? Thank you.	Do you come to school by ...?

Phase 2

Interlocutor

Now I'm going to ask you about your **gadget habits**.

Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.

Main questions	Main questions
A What gadget do you use every day?	Do you use a phone?
B What do you usually do with your phone?	Do you watch videos or play games?
A When do you usually use your phone?	Do you use it after school?
B Where do you usually use your gadget?	Do you use it at home?
Thank you.	Thank you.

Note: *italic fonts* are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. A good friend
2. A place to visit

Part 2
3-4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Show Task 2A</i> I'd like you to talk about a good friend you have. First, you have some time to think about what you're going to say.
Candidate A ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about
Interlocutor	Thank you. (Candidate B), do you like talking to people online? Why?
Candidate B ⌚ approx. 20 seconds	.....
Interlocutor	Thank you. Now, (Candidate B), here's your task. I'd like you to talk about a place you want to visit. First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), do you like travelling? why?
Candidate A ⌚ approx. 20 seconds	.....
Interlocutor	Thank you.

A good friend

Talk about a good friend you have.

You should say:

- **who your friend is**
- **when you met your friend**
- **how your friend helps you**
- **if meeting people online is a good idea
(why / why not)**

A place to visit

Talk about a place you want to visit.

You should say:

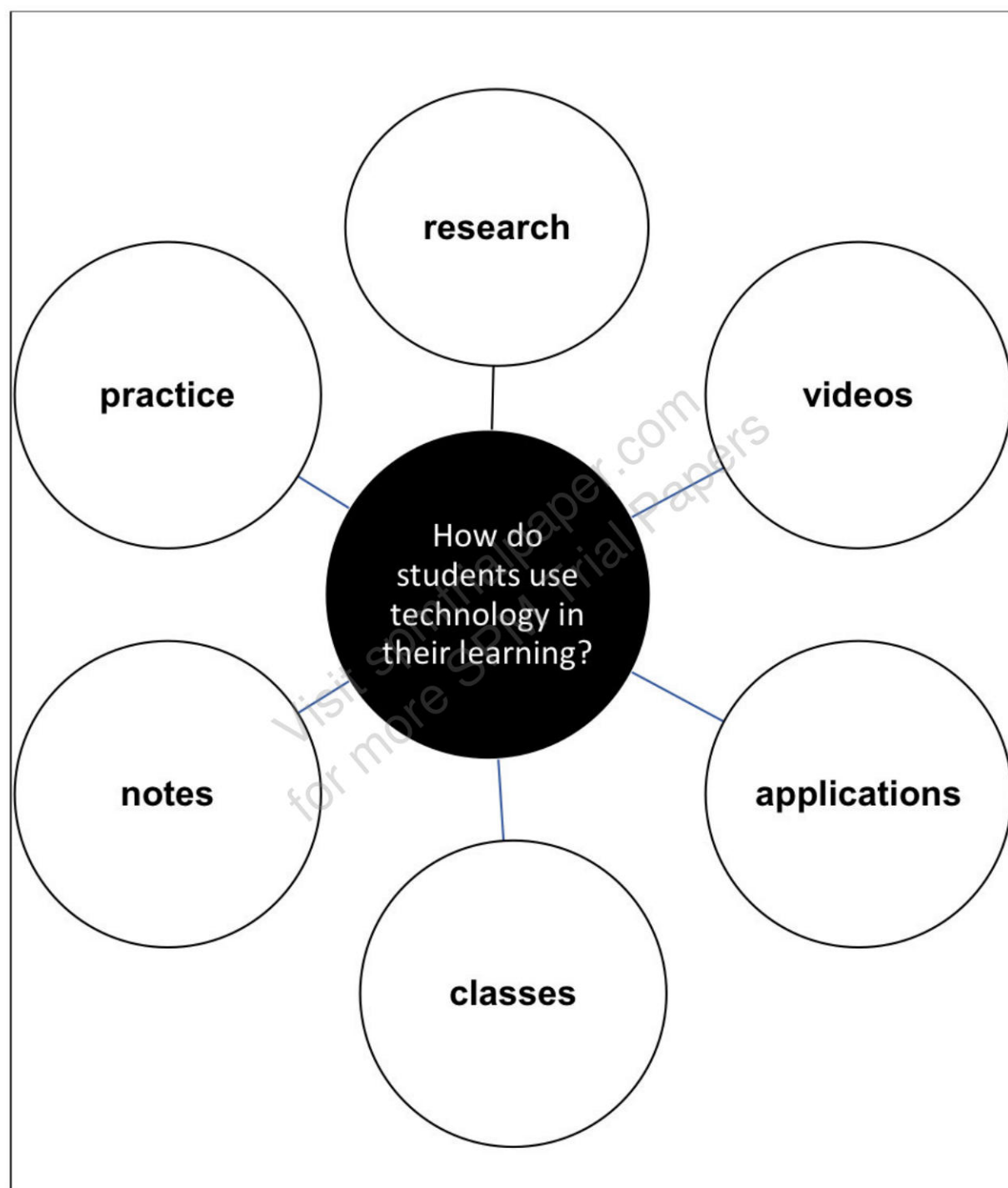
- **where the place is**
- **when you want to go there**
- **why you want to visit this place**
- **if travelling alone is better than with friends (why?)**

Technology for learning

Part 3
4-5 minutes

Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task. Educational tools are improving day by day. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some ways students use technology in their learning and a question for you to discuss. First, you have some time to look at the task.
Candidate A & B ⌚ approx. 20 seconds	Allow candidates 20 seconds to prepare.
Interlocutor	Now, talk to each other about how students use technology in their learning.
Candidate A & B ⌚ 2 minutes	 Back-up prompts to be used if necessary: What do you think [candidate's name]? What about this [pointing to option]?
Interlocutor	Thank you. Now you have about a minute to decide together which way is the best.
Candidate A & B ⌚ 1 minute	.....
Interlocutor	Thank you. (Can I have the booklet, please? Retrieve Part 3 booklet. You've been talking about how students use technology in their learning, now let's hear your opinion on this. Life would be difficult without the internet. Do you agree? Select any of the following prompts as appropriate: • Why do you think? • Do you agree? • How about you?
Candidate A & B ⌚ 2 minutes	.....
Interlocutor	Thank you. [candidate A and candidate B]. That's the end of the Speaking test.

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General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning/afternoon

I'm and this is my colleague She'll /He'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A

What's your name?
Thank you.
And, what's your name?

Should I call you ...?

Candidate B

Thank you.

Candidate A

Where do you live/come from?

Do you live in ...?

Candidate B

How do you come to school?
Thank you.

Do you come to school by ...?

Phase 2

Interlocutor

Now I'm going to ask you about your **gadget habits**.

Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.

Main questions

Main questions

A

What gadget do you use every day?

Do you use a phone?

B

What do you usually do with your phone?

Do you watch videos or play games?

A

When do you usually use your phone?

Do you use it after school?

B

Where do you usually use your gadget?

Do you use it at home?

Thank you.

Thank you.

Note: *italic fonts* are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. An AI tool
2. A viral food

Part 2
3-4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Show Task 2A</i> I'd like you to talk about an AI tool you use. First, you have some time to think about what you're going to say.
Candidate A ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about
Interlocutor	Thank you. (Candidate B), what AI tool do you use? Why?
Candidate B ⌚ approx. 20 seconds	.....
Interlocutor	Thank you. Now, (Candidate B), here's your task. I'd like you to talk about a viral food you know. First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), do you like trying viral food? Why?
Candidate A ⌚ approx. 20 seconds	.....
Interlocutor	Thank you.

An AI tool

Talk about an AI tool you use.

You should say:

- **what the AI tool is**
- **who introduced it to you**
- **how it helps you with your schoolwork**
- **if students should depend on online help (why?)**

A viral food

Talk about a viral food you know.

You should say:

- **what the food is**
- **where you saw it**
- **why many people want to try it**
- **if something popular online is always a good choice to try (why?)**

Helping neighbours		Part 3 4-5 minutes	
Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task. Kindness towards others is important in society. <i>Place Part 3 booklet, open at Task 3, in front of the candidates.</i> Here are some reasons why helping neighbours is important and a question for you to discuss. First, you have some time to look at the task.		
Candidate A & B ⌚ approx. 20 seconds	Allow candidates 20 seconds to prepare.		
Interlocutor	Now, talk to each other about why helping neighbours is important .		
Candidate A & B ⌚ 2 minutes	 <i>Back-up prompts to be used if necessary:</i> What do you think [candidate's name]? What about this [pointing to option]?		
Interlocutor	Thank you. Now you have about a minute to decide together which reason is the best .		
Candidate A & B ⌚ 1 minute	.....		
Interlocutor	Thank you. (Can I have the booklet, please? Retrieve Part 3 booklet. You've been talking about why helping neighbours is important , now let's hear your opinion on this. Do you think modern lifestyles make people spend less time talking to one another? Why? Select any of the following prompts as appropriate: • Why do you think? • Do you agree? • How about you?		
Candidate A & B ⌚ 2 minutes	.....		
Interlocutor	Thank you. [candidate A and candidate B] . That's the end of the Speaking test.		

TASK 3

